

ECERS-3 is here!!!!

Transferring to the ECERS-3

Information for UK local authorities and settings

The Third Edition of the ECERS was published at the end of 2014. It was developed to improve the predictive validity of the scale (i.e. the extent to which it predicts child outcomes) and also to address some of the challenges faced by users of the ECERS-R in observing and scoring. It retains the key features of ECERS-R but has an increased focus on the importance of interactions and the adult role in supporting learning, and on the use of observation evidence rather than questioning.

We will be gradually adapting our own training to reflect the revised scale, as well as providing training for settings/local authorities wishing to transfer to ECERS-3.



Self-evaluation training for practitioners: from January 2015, we will begin to include ECERS-3 in our self-evaluation training courses.

Transfer training: from April 2015 we will be offering training on ECERS-3 for those already familiar with the ECERS-R. This will include:

- **Single day training** – a day of classroom-based training, providing an overview of key differences, opportunities to try out and score new items and indicators, and time to unpick and discuss implications for developing and supporting practice.
- **A guided observation on the ECERS-3:** observations take place in small groups of up to 4 delegates. A morning observation in a setting is followed by an afternoon debrief, during which the trainer guides the group in using their observation evidence to come to a consensus for each ECERS item.
- **Cost:**
 - Single day: £1,670 for a group of 20 delegates
 - Observations: £250-£275pp dependent on numbers
 - Copies of ECERS-3: £17.05 per delegate

Observation training: from May 2015, we will be offering Observation training on ECERS-3 for delegates new to ECERS. Please ask for details.



Some key features:

- 3 hour observation time
- Relies only on observation evidence
- Starts at 3 years (rather than 2½)
- Amended scaling on some items where scores were always very low
- New items on literacy and maths
- More emphasis on interactions
- New item on individualised teaching and learning
- Parents and staff items no longer included



For further information and prices, please contact:

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